

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£14,621.00
Total amount allocated for 2022/23	£19,280.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£12805.00
Total amount allocated for 2022/23	£33,901.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 33,901

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78.57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62.5%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes Top up swimming cost £520 plus transport of £123.40

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Better facilitation of activities at lunchtime Individual classes provided with equipment for movement times	Premier Sport Play leader Training Equipment: (yoga mats, balls, cricket equipment, skipping ropes, stilts)		£3150.00 £ 200.00 £429.35	Children more active  PE as a taught activity becomes a daily occurrence. More organised activities at lunchtime Training of mid-day supervisors	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils more active: importance of exercise for physical and mental health School intra festivals – give a different range of skills	Part of the SCSSP scheme: all pupils given access to events run by the partnerships (total £5360)  Team building days		£5360 (-£2495) £2600  £840	Pupils able to receive quality training to become more skillful and confident.  Benefits physically and mentally.	

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Raise the ability to work in teams: co-operation	Scootability	£500	Confidence to try different things. Confidence to support each other.	
	Balanceability	£500		
OAA Residential in Year 4 OAA Residential in year 6 Watersports Day for year 3	Mini Medics First Aid	£280	Opportunities to play different things	Similar opportunities
	Staffing	£185		
	Specialist equipment	£268.45		
	Staffing	£930		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE becomes more inclusive Staff become more able and confident at teaching in all areas of PE	Twilight training run by the SCSSSP – Inclusive PE  Complete PE Package  Swimming Course – 2 staff trained Forest School Sensory Circuit Provision High Quality PE Complete PE Cricket course Supply to attend	£260  £975  £100 £560  Part of SCSSP membership £200  £130	Better curriculum provision for cabin children Pupils play cricket at lunch time Staff confident teaching swimming Skills shared across the staff	Staff given time to feed back to colleagues.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Improve  Experience Days	Wimbledon  Team building Days Scooter Day x 2  Skipping Day  Water sports at Grafham	<b>£280</b>  <b>£840</b> <b>£1040</b>  <b>£280</b> <b>Staffing £185</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Inclusive activities and children with SEN needs are encouraged to access range of competitions.          Children with mental health and anxiety needs are supported with transition.          Netball Club / fixtures          Girls football experience          PE lead given time to organise and run intra-school competition opportunities</p>	<p>SEN Ten Pin Bowling          Panathlon Festival          All schools cross country. Cross country in school          Newage Kurling          Netball Fixtures          Cross Country Competition</p> <p>All year groups had intra-school festival</p>	<p>Part of SCSSP  <b>£2600</b> funding</p> <p>Transport Costs  <b>£91.40</b>  <b>£292</b></p> <p>Staffing 4 days  <b>£925</b></p>	<p>Year 6 Netball competition against other schools          Year 4 Cross Country          Girls Football</p>	<p>Improve range of competitive activities within school</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	